

## **WJEC Wales Physics A Level**

# SP Unit 2 05 : Wave Properties

### **Practical notes**

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#### 1. Determination of Wavelength Using Young's Double Slits

#### Equipment:

- Laser beam
- Slide with two slits, a known distance apart (can be measured using a micrometer)
- Screen
- Ruler

#### Method:

- 1. Set up the slide in front of the laser source, at a distance of approximately 50cm from the screen.
- 2. Turn on the laser source and observe the fringe pattern on the screen.
- 3. Use the ruler to measure the distance between the slide and screen.
- 4. Use the ruler to measure the fringe separation on the screen.
- 5. Calculate the wavelength:

 $\lambda = dx/L$ 

- $\lambda$  = wavelength
- d = slit separation
- x = fringe separation
- L = distance between screen and slit

#### Tips:

• All lengths should be measured in metres.

▶ Image: PMTEducation



#### 2. Determination of Wavelength using Diffraction Gratings

#### Equipment:

- Laser beam
- Diffraction grating
- Screen
- Ruler

#### Method:

- 1. Set up the slide in front of the laser source, at a distance of approximately 50cm from the screen.
- 2. Turn on the laser source and observe the fringe pattern on the screen.
- 3. Use the ruler to measure the distance between the slide and screen.
- 4. Use the ruler to measure the fringe separation on the screen.
- 5. Calculate the slit separation. Diffraction gratings usually give lines per mm, so divide  $1 \times 10^{-3}$  / number of lines.
- 6. Calculate the wavelength:

 $\lambda = dx/L$ 

- $\lambda$  = wavelength
- d = slit separation
- x = fringe separation
- L = distance between screen and slit

#### Tips:

• All lengths should be measured in metres.

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#### 3. Determination of the Speed of Sound Using Stationary Waves

#### Equipment:

- Tuning forks of varying frequency
- Glass resonance tube
- Water
- Cylindrical container, slightly wider than resonance tube

#### Method:

- 1. Fill the container with water up to about <sup>3</sup>/<sub>4</sub> depth.
- 2. Place the resonance tube as deep as possible into the water and strike the tuning fork. Hold it above the open end of the resonance tube.
- 3. Move the resonance tube up slowly until resonance occurs (the sound will become louder).
- 4. Record the length that produces resonance.
- 5. Repeat with each tuning fork.
- 6. Plot a graph of length against 1/frequency.
- 7. Calculate the speed of sound by multiplying by 4.

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